

## NATIVE NEW YORK – PRE-VISIT INFORMATION

### OBJECTIVE OF THE VISIT:

·To develop an understanding of Native American cultures of the Northeast Woodlands, specifically in the Saratoga County area, and its influence on our culture today.

To develop an understanding of meeting basic needs—foods, clothing, and shelter.

### LEARNING STANDARD:

Social Studies 1.1 through 1.4

### ·LENGTH OF THE VISIT:

The program runs for two hours. See your confirmation for your scheduled starting time. Information regarding the daily schedule will be distributed the day of your visit.

We must begin on time in order to keep to our daily time schedule. Please plan to arrive 5-10 minutes prior to your start time and check in at the registration table. If your group arrives late, you will be guided to the appropriate location, but you may not “make-up” any missed activities.

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### PREPARATION:

We strongly recommend that all groups be prepared for the program prior to their visit to BROOKSIDE. The enclosed material offers teachers some background information and some sample activities.

Please have each child wear a name tag with their name printed in large letters.

The program runs rain or shine. Much of the program will be held outside on the grounds of BROOKSIDE with demonstrations under tents. The children should wear comfortable outdoor clothing and shoes. Please be sure the children are prepared for cool temperatures and rain, whenever necessary.

Buses should drop students off in the parking lot, then park around the corner on Charlton St. Private cars bringing children can park in the BROOKSIDE parking lot, but parking is limited. Please car-pool whenever possible. Children should remain with adults at all times, especially in the parking lot.

Each class should have adult chaperones, 1 per 10 children. There is no charge for teachers and aides. Parent chaperones should pay the same fee as the students. **Please no siblings, as very small children can be distracting to the groups.**

### THE VISIT

Upon arrival at BROOKSIDE, please check in to obtain your schedule, then lead the children and chaperones to THE REAR OF THE BUILDING (adjacent to the parking lot).

The opening LARGE GROUP session will introduce children, teachers, and chaperones to the program with storytelling. Then the groups will rotate through 4 stations: Station 1-Food; Station 2 – Shelter; Station 3 – Tools and Weapons; Station 4 – Activity. The Gift Shop will be done in conjunction with the Activity station (students will be allowed to visit the shop in small groups while the activity is completed). The closing LARGE GROUP session will involve music and dance.